



Home learning Daily plan
Year One –Spring Term - week beginning – 1st Mar 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
<p>Watch my video introduction on understanding the terms full and empty to describe volume.</p> <p>Using different containers and some water, can you make the containers full with water and empty with no water?</p>	<p>Watch my video introduction on Purple mash comparing volume using the words fuller and emptier.</p> <p>Find 2 different containers at a time and fill them up with different amounts. Can you say which is fuller and which is emptier?</p>	<p>Watch my video introduction on Purple mash about ordering volume.</p> <p>With a range of containers filled with different amounts of water. Can you order the volume of the liquid from the emptiest to the fullest?</p>	<p>Watch my video introduction on purple mash about measuring capacity.</p> <p>Find different objects, 1 smaller which you will keep the same e.g tea cup than the other larger bucket/ bowl/ jug. Using the grid can you record the capacity of your larger object?</p>	<p>Watch my video introduction about ordering the capacity of objects.</p> <p>Repeat yesterday's lesson with either the same objects of different ones. Then looking at their capacities can you put them in order from the least capacity to the most capacity?</p>
English	English	English	English	English
<p>Watch my video introduction on Purple Mash about planning your own Mixed Up Fairy Tale.</p> <p>Using the bank of ideas you created last week e.g. characters and settings. Plan your own Mixed Up Fairy Tale to write this week.</p>	<p>Using your story plan.</p> <p>Write the beginning of your Mixed Up Fairy Tale.</p> <p>Don't forget to think about adjectives to describe your characters and setting.</p>	<p>Using your story plan.</p> <p>Write the 1st part of the middle of your Mixed Up Fairy Tale.</p> <p>This will be the part leading up to the problem that happens.</p>	<p>Using your story plan.</p> <p>Write the 2nd part of the middle of your Mixed Up Fairy Tale.</p> <p>This will be the problem that happens.</p>	<p>Using your story plan.</p> <p>Write the end of your Mixed Up Fairy Tale.</p> <p>This will be where the problem is solved.</p>
Phonics	Phonics	Phonics	Phonics	Phonics
<p>Look at Purple Mash for this week's Spelling pattern of the 'ir' family.</p> <p>Look around your house with things that have the 'ir' sound in them. Which 'ir' sound do you think you would spell it with?</p>	<p>Complete this week's dots and dashes work sheet. E.G.</p> <p align="center">stir ●●■</p> <p>Challenge: Can you write a sentence with one of the words?</p>	<p>Ask a grown up to read the words provided on Purple Mash. Can you write them down with the correct 'ir' sound? Remember to look at your poster to help you remember.</p>	<p>Complete the worksheet on Purple Mash.</p> <p>I have gotten myself in a muddle and written the wrong 'ir' sound in all my words. Can you correct them for me?</p> <p>Challenge: Can you write a sentence with one of the words?</p>	<p>Spelling Test Day:</p> <p>Ask a gown up to test you on your spellings.</p> <p>How many can you get right? (Next week's spellings listed below – these words will be tested in school next week).</p>
Science	P.E	RE	Forest School	History
<p>Watch the video: Using the interactive worksheet.</p>	<p>Watch Season 1 Episode 7 of the Jump Start Jonny Show</p>	<p>Looking back over your timeline of Jesus' life, can you remember</p>	<p>Follow the link for 'climb a big hill'</p>	<p>Follow the link below to find out about Queen Victoria.</p>



<p>Fill in the gaps to explore the seasons and how this changes our weather and the length of the day.</p>	<p>(we use these exercises in school each day as movement breaks, feel free to look at the energizer and chill out videos too – I will send log in details over Marvellous Me).</p> <p>https://www.jumpstartjonny.co.uk/shows</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>the events that happened in his life?</p> <p>Can you create a design for a stained glass window that shows an event in Jesus' life that you have learnt about?</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>https://www.nationaltrust.org.uk/features/no-28-climb-a-huge-hill</p> <p>If you manage to find a hill and climb it, you could maybe roll down on your side for some of the journey back down!</p> <p>Send any pictures to the class email: fox@stjohns-farnham.surrey.sch.uk</p>	<p>https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkxhk</p> <p>Think back to what you can remember about Queen Elizabeth the II.</p> <p>Use the worksheet to compare their lives.</p> <p>Send pictures to the class email address. fox@stjohns-farnham.surrey.sch.uk</p>
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Please read with and to your child as often as possible. Don't forget to use the bookmark posted on Purple Mash to be able to get your child to gain more comprehension skills when reading.

If you can manage 5 mins a day of Reading Wise that will also improve your child's fluency.

Please remember to do as much as you feel you are able to and if you have any questions get in touch.

Remember to get Physical as often as possible – PE with Joe is very popular https://www.youtube.com/results?search_query=pe+with+joe

or you could go to <https://www.jumpstartjonny.co.uk/login> for some Jump start Johnny exercises.



Spellings for next week's test:

Date	Yr 1 Owls	Yr 1 Flamingos	Yr 1 Penguins
1/3/21	Letter	church	firm
	burger	burst	fur
	Saturday	sister	herd
	thirteen	shirt	
Key words/ exception words/topic words	There your	School go	has
Statutory Requirements	Rules and Guidance		
	Er better letter (most common at the end of words) Ur nurse with a purse Ir whirl and twirl (never at the end of words)		