



Home Learning Daily plan
Year One –Spring Term - week beginning – 22nd Feb 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
<p>Watch my video introduction on understanding the terms heavier and lighter.</p> <p>Picking two objects and holding one in each hand can you say which item you think is heavier and which is lighter?</p>	<p>Watch my video introduction on Purple mash looking at scales and saying which objects are heavier and which are lighter.</p> <p>With a hanger and a bag on each end to act as your scales place an object in each bag and label which is heavier and which is lighter.</p>	<p>Watch my video introduction on Purple mash about understanding how heavy something is using a non-standard measure.</p> <p>With your hanger scales and an item such as potatoes or carrots to act as your measure. Weigh different items recording how many of your weights it takes to balance the scales. Use can use the grid on purple mash to record your findings if you wish.</p>	<p>Watch my video introduction on purple mash about saying which objects are heavier or lighter based on how much they weigh.</p> <p>Then weigh some different objects like you did yesterday and record how much they weigh. Choose 2 different objects from the ones you have weighed and say which item is heavier and which is lighter.</p>	<p>Watch my video introduction about ordering the objects from lightest to heaviest.</p> <p>Then weigh some more objects. Once you have at least 5 objects can you put them in order from lightest to heaviest.</p>
English	English	English	English	English
<p>Watch my video introduction on Purple Mash.</p> <p>Then complete the worksheet on purple mash putting the events of Little Red Riding hood in the right section of our story structure.</p>	<p>Think of as many characters from Fairy Tales or Traditional tales as you can. (E.g. Cinderella, The Big Bad Wolf, Three Little Pigs.</p> <p>Draw pictures and label as many characters that you can think of.</p>	<p>Think of as many settings from Fairy Tales or Traditional tales as you can. (E.g. Castle, Woods, Cottage)</p> <p>Draw pictures and label as many settings that you can think of.</p>	<p>Think of as many problems from Fairy Tales or Traditional tales as you can. (E.g. Goldilocks is found by the 3 bears, The giant wants to eat Jack.)</p> <p>Draw pictures and label as many problems that you can think of.</p>	<p>Watch my video introduction on Purple Mash.</p> <p>Plan your own 'Mixed up Fairy Tale' using the story planner on Purple Mash.</p>
Phonics	Phonics	Phonics	Phonics	Phonics
<p>Look at Purple Mash for this week's Spelling pattern of the 'air' family.</p> <p>Look around your house with things that have the 'air' sound in them. Which 'air' sound do you</p>	<p>Complete this week's dots and dashes work sheet. E.G.</p> <p>pair</p> <p>Challenge: Can you write a</p>	<p>Ask a grown up to read the words provided on Purple Mash. Can you write them down with the correct 'or' sound? Remember to look at your poster to help you remember.</p>	<p>Complete the worksheet on Purple Mash.</p> <p>I have gotten myself in a muddle and written the wrong 'air' sound in all my words. Can you correct them for me?</p>	<p align="center">Spelling Test Day:</p> <p>Ask a grown up to test you on your spellings.</p> <p>How many can you get right? (Next week's spellings listed below)).</p>



think you would spell it with?	sentence with one of the words?		Challenge: Can you write a sentence with one of the words?	
Computing	P.E	RE	Forest School	Geography
<p>Watch the video: https://www.bbc.co.uk/bitesize/clips/zcwr9j6 all about what the internet is.</p> <p>Look at the Power Point and then search the internet for interesting information.</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Watch Season 1 Episode 6 of the Jump Start Jonny Show (we use these exercises in school each day as movement breaks, feel free to look at the energizer and chill out videos too – I will send log in details over Marvellous Me).</p> <p>https://www.jumpstartjonny.co.uk/shows</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Looking back over your timeline of Jesus' life, can you remember the events that happened in his life?</p> <p>Jesus can be described as both human (like you and me) & divine (like God).</p> <p>Have a think about which events in Jesus' life were human (things that could happen to you) and mark these with a person. Then have a think about which events make him divine (things that we can't do) and mark these with a cross.</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Follow the link for 'Set up a snail race.'</p> <p>https://www.nationaltrust.org.uk/features/no-17-set-up-a-snail-race</p> <p>Send any pictures to the class email: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Looking at the Power Point on Purple Mash, look at the slides all about Scotland.</p> <p>Can you colour Scotland in on your map of the United Kingdom, label it and label it's capital city?</p> <p>Then write me 2 facts you remember about Scotland.</p> <p>Send pictures to the class email address. fox@stjohns-farnham.surrey.sch.uk</p>

Please read with and to your child as often as possible. Don't forget to use the bookmark posted on Purple Mash to be able to get your child to gain more comprehension skills when reading.

If you can manage 5 mins a day of Reading Wise that will also improve your child's fluency.

Please remember to do as much as you feel you are able to and if you have any questions get in touch.

Remember to get Physical as often as possible – PE with Joe is very popular https://www.youtube.com/results?search_query=pe+with+joe

or you could go to <https://www.jumpstartjonny.co.uk/login> for some Jump start Johnny exercises.



Spellings for next week's test:

Date	Yr 1 Owls	Yr 1 Flamingos	Yr 1 Penguins
22/2/21	Careful	Fair	air
	Parents	Scare	care
	pear	wear	bear
	chair	hair	
Key words/ exception words/topic words	Were says	Today pull	she
Statutory Requirements		Rules and Guidance	
		Are care and share Air <u>that's</u> not fair Ear bear with a pear	