



Home learning Daily plan

Year One - week beginning – 30th March

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|--|
| Maths | Maths | Maths | Maths | Maths |
| https://whiterosemaths.com/homelearni | https://whiterosemaths.com/homel | https://whiterosemaths.com/home | https://whiterosemaths.com/ho | https://whiterosemaths.com |
| ng/year-1/ Week 1 | earning/year-1/ | learning/year-1/ | melearning/year-1/ | /homelearning/year-1/ |
| Lesson 1 – Compare Capacity | Week 1 | Week 1 | Week 1 | Week1 |
| Watch the tutorial clip and then | Lesson 2 – Measure mass | Lesson 3 – Compare mass | Lesson 4 – Introducing capacity | Lesson 5 – Measure capacity |
| get the activity. | Watch the tutorial clip and then get the | Watch the tutorial clip and then get | Watch the tutorial clip and then get | Watch the tutorial clip and then |
| | activity. | the activity. | the activity. | get the activity. |
| English | English | English | English | English |
| https://new.phonicsplay.co.uk/resources/ phase/2/buried-treasure | https://new.phonicsplay.co.uk/reso urces/phase/2/dragons-den | Write words in your books with ea (cup of tea) Write words with ee (What can you | Write 2 sentences with ee words and 2 sentences with ea words. Choose them from the words you | Easter is and ea word.Can you write and Easter poem or rhyme? |
| Go to Phase 5 – ea play the | Go to Phase 3 – ee play the game | see) | have found earlier in the week. | https://www.twinkl.co.uk/re |
| game sounding and blending words to sort them into real or fake words | sounding and blending words to sort them into real or fake words | Put the dots and dashes under the words you have written. Feet | Read them back to make sure they make sense. | source/t-t-5026-easter- acrostic-poem |
| | | | | |
| Art/Dt | RE | Science | Music | Forest school |
| Draw, colour or paint a spring picture. | Watch these video clips to learn how Christians celebrate Easter | See Purple Mash 2do's | https://m.youtube.com/watch?v=8XXmBITa dys Have fun learning about different beats in Music. | Go out into the garden and see how many different birds you can see. Create a chart |
| Use your observing learning tool outside what can you see that you should include in your spring picture. | https://www.bbc.co.uk/cbeebies/w atch/lets-celebrate-easter Draw or write about what your | | | to record them in. What did you see? Market di you see? Market did you see? Market did you see? Market did yo |
| Take a picture and end it to the class email address. <u>fox@stjohns-</u> <u>farnham.surrey.sch.uk</u> | family does to celebrate Easter. You could make an Easter garden. | | | March Hould girl March Hould girl< |





https://www.twinkl.co.uk/home-learning-hub This also offers a suggested daily time table if you prefer.

Some people have asked for Year End expectations please find links below
https://www.twinkl.co.uk/resource/t-l-52279-year-1-writing-checklist
https://www.twinkl.co.uk/resource/t-l-52279-year-1-writing-checklist
https://www.twinkl.co.uk/resource/t-l-5468-common-exception-words-assessment-year-1
http://www.stjohns-farnham.surrey.sch.uk/getattachment/Curriculum/Maths-Resources/year-1-i-can-targets.pdf.aspx

Remember to get Physical as often as possible – PE with Joe is very popular <u>https://www.youtube.com/results?search_query=pe+with+joe</u>