

St John's C of E Infant School
Knowledge, Skills and Vocabulary Progression Map

Religious Education (RE)

	EYFS	Year 1	Year 2
Learning About Religion (Knowledge)	<ul style="list-style-type: none"> ➤ Recognise special people, books, times, places and objects in Christianity ➤ Know that festivals are special times for different people- Christmas, Easter, Harvest, Diwali ➤ Listen to Bible stories and stories from other religious traditions- Nativity, Creation, Parables Easter ➤ Retell the Nativity story (Who travelled to Bethlehem?) ➤ What makes a place special? Know that Christians have a Church and that Jewish families might have a Sukkah ➤ That special books can tell special stories-Bible, Torah, Qur'an ➤ Easter-an important story from the Bible for Christians ➤ What makes our world wonderful? Creation story 	<ul style="list-style-type: none"> ➤ Recall features of religious, spiritual and moral stories and other forms of religious expression. ➤ Recognise symbols and other forms of religious expression. ➤ Recognise and name features of religions and beliefs. ➤ Begin to identify similarities in features of religions and beliefs. ➤ Retell religious, spiritual and moral stories. ➤ Know that there are many different images of God contained within the Bible and that Christians believe that God loves them, and all people ➤ That books can be special / important to people ➤ That the Bible contains 'stories' about God and people about some key narratives from the Old Testament e.g. Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel etc. ➤ That the New Testament contains accounts from the life of Jesus & the early Church ➤ Know that Christians read the Bible to learn about God and that this affects how they live ➤ The sequence of events of Jesus' birth ➤ The significance of the story of the Wise Men and the symbolism of their gifts ➤ Christians believe that God gave Jesus, like a present, to the world ➤ Christians call Jesus the 'Son of God' ➤ Christians believe that Jesus is both human and divine (God) ➤ About the main events in Jesus' life <ul style="list-style-type: none"> ➤ That Jesus performed miracles, including healings e.g., water into wine; feeding the 5000; calming the storm; Bartimaeus; the paralysed man; the sick girl; ten lepers ➤ that many people followed Jesus, and still do now ➤ that the story of Jesus' death and resurrection is the focus for the celebration of Easter 	<ul style="list-style-type: none"> ➤ Identify similarities in features of religions and beliefs. ➤ Independently identify possible meanings for stories, symbols and other forms of religious expression. ➤ Identify how religion and belief is expressed in different ways. ➤ Investigate and connect features of religions and beliefs. ➤ Make links between beliefs, stories and practices ➤ The Bible is a special book for Christians made up of two sections: Old and New Testament ➤ Know that a Christian follows the teachings of Jesus. ➤ Jesus' two 'great' commandments: 'love God' & 'love others' ➤ Christian belief that angels showed Jesus was but God in human form (incarnation): the birth of Jesus is part of God's plan of salvation and good news for the world. ➤ Jesus used Parables to teach people deep truths about God. ➤ Christians believe that Jesus died to 'mend' people's friendship with God, Jesus' death and resurrection in an Easter Garden.

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		<ul style="list-style-type: none"> ➤ that the cross is a symbol of Jesus' death on Good Friday and the egg of Jesus' resurrection on Easter Sunday (new life) ➤ that Easter is a time of contrasting emotions ➤ Know that Christians pray to say thank you, sorry or please ➤ That the Bible contains a special prayer that Jesus taught his disciples called the 'Lord's Prayer' ➤ That Christians meet in a church which has special features inside and outside. ➤ That the church is not just a building but also a family of Christian people. ➤ That Muslims believe in one God, Allah ➤ that Allah: is the Arabic name for God the Creator has ninety-nine beautiful names that reflect aspects of his character ➤ that Muhammad (pbuh*):is a prophet and the last messenger of Allah in Islam ➤ that the Qur'an: is the special book for Muslims and is written in Arabic containing the holy words of Allah to Muhammad 	<ul style="list-style-type: none"> ➤ What happens on Shabbat (It is the 4th of the Ten Commandments) ➤ That families celebrate special times in many different ways. ➤ That Shabbat and the Friday night meal are an important part of Jewish family life and help Jewish families to feel closer to God. ➤ Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end. ➤ Shabbat is a time of rest and recalls how God rested on the seventh day after creation. ➤ The Torah is the special holy book for Jewish people. ➤ The Torah is the Jewish holy book and contains rules for Jews to live by. ➤ The Torah is in the form of a scroll and is written in Hebrew ➤ The Torah can also be found in the Old Testament section of the Bible. ➤ The synagogue is the place where Jews go to learn, worship God and be together as a community and is where the Torah is kept. ➤ Light is a symbol for God's presence in the synagogue.
<p>Learning From Religion (Skills)</p>	<ul style="list-style-type: none"> • Explore similarities and differences between different religions in terms of special people, books, times, places and objects and by visiting places of worship, starting with Christianity. 	<ul style="list-style-type: none"> • With support, identify possible meanings for stories, symbols and other forms of religious expression. Begin to identify how religion and belief is expressed in different ways. • Suggest meanings for some Biblical images of God • Sensitively articulate their own beliefs / ideas connected with images of God • Compare their ideas with what a Christian might say about the 'story' 	<ul style="list-style-type: none"> • Describe and suggest meanings for symbols and other forms of religious expression. • Identify the impact of beliefs and practices on people's lives. • Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings.

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	<ul style="list-style-type: none"> • Talk about their own times of celebration. • Talk about their special places, books, objects and people. Be aware that other people have places, times, books, objects and people that are special to them; • Describe some features of a special place or a book or stories • Talk about groups they belong to and be aware that other children belong to different groups. • Respond with increasing sensitivity and responsibility to the world around them. • Show a range of feelings in response to their experiences e.g. awe, wonder, sadness, joy etc. 	<ul style="list-style-type: none"> • Talk about aspects of the Christmas story which puzzle them • Talk about reasons for gifts and giving • Make links between their own and others' values and behaviour • Compare their ideas and beliefs about miracles • Talk in simple terms (e.g. happy / sad) about the emotions connected with the Easter story • respond sensitively to the thoughts and feelings of others • Talk about what respect is and how to show it link to our rainbow rules • Express their own thoughts and ideas about prayer • Respond sensitively to the views of others and give reasons why prayer might be important to someone • Make comparisons between their ideas about prayer and the views of others • Compare their feelings and thoughts about being in a church with those of other children and suggest possible reasons for these differences 	<ul style="list-style-type: none"> • Ask questions about their own and others' ideas, feelings and experiences. • Give a reason why something may be valued by themselves and others. • Identify what influences and inspires them, and why. • Compare their own ideas and feelings about what others think is important. • Make links between what they and other people think is important in life, giving reasons for beliefs, attitudes and actions. • Ask significant questions about religions and beliefs.
<p>Vocabulary</p>	<p>KEY VOCABULARY</p> <p>Church, Christians, Worship, Prayer, Nativity, God, Jesus, Mary, Joseph, Kings, Bethlehem light nativity, star presents Wise Men, Bible Easter, Easter Sunday / Easter Day Disciples Cross, Pray, Sign, Ark, Flood, Creation Prayer God Amen Thank you, Sorry Please Torah Sukkah, Diwali</p>	<p>KEY VOCABULARY</p> <p>Image Creator/ created King/Kingdom Provider Beliefs Names of people from the narratives in Bible stories Old Testament New Testament unique, baptism/baptised healing Son of God incarnation Divine Nazareth Jerusalem disciple miracle Human Disciples Crucifixion Resurrection New life Happy / Sad anger / fear / loneliness / joy Good Friday Easter Sunday/Easter collective worship Steeple, Tower, Gravestones Lectern Pulpit Font Banners, Stained Glass Altar, Pews Organ Bell Saint, Vicar / Minister/ Respect</p> <p>Allah Muhammad Character / qualities beautiful names Qur'an Muslims Islam messenger holy Arabic, Praise, Forgiveness.</p>	<p>KEY VOCABULARY</p> <p>Bible 'Living Word' Old Testament New Testament Christians Israelites Chapter / Verse / passage Stories / Rules / Psalm</p> <p>Service elements: Readings from the Bible; Singing; Praying; Preaching/teaching; Communion; sharing the 'peace'</p> <p>Events: Ash Wednesday; Christenings/ baptisms; weddings; Funerals; Family Services; Harvest Festival; Remembrance Day</p> <p>Angel, Messenger, nativity scene, light, holy, shepherd, good news</p> <p>Worship Collective worship Assembly Praise</p>

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			<p>Prayer Psalm verses / readings Wonder Celebrate Jesus God Bible</p> <p>Cross Crucifixion Easter Garden Sin Forgiveness (restoration) Tomb</p> <p>Shabbat Torah scroll synagogue ark Kippah tallit Yad everlasting light</p> <p>Old Testament New Testament Israelites</p>
<p>When I am a good citizen of the world I can</p>	<ul style="list-style-type: none"> • Share my likes and dislikes, knowing other people likes and dislikes may differ from my own • Learn from the views of others • Ask questions to find out more about things I don't know 	<ul style="list-style-type: none"> • Share my opinion and listen to the opinion of others. • Show love to everyone no matter what they like or dislike • Have some knowledge of the beliefs of others and show acceptance • Ask questions to discover more about things I am unsure of. • Reflect upon my learning 	<ul style="list-style-type: none"> • Share my opinions showing sensitively to others • Show love and compassion to all • Have knowledge of the beliefs of others and show acceptance for all • Use an enquiring mind to discover more about things that interest me • Accept that there are not always answers to big questions. • Reflect upon my own knowledge and belief's • Discuss similarities and differences between beliefs.