

## Rabbit Class Home Learning Grid W/c 1<sup>st</sup> February 2021

	Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
<b>Phonics</b>	<p><b>Digraph: oo (long)</b></p> <p><b>Lesson with Mrs Duerden</b></p> <p><a href="https://stjohnsfarnham-my.sharepoint.com/:v/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EZKL1KNFeARBgbZyUPn55QcB7gTxKLow7hzw5SeM8ZdFBA?e=Ae4Xn0">https://stjohnsfarnham-my.sharepoint.com/:v/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EZKL1KNFeARBgbZyUPn55QcB7gTxKLow7hzw5SeM8ZdFBA?e=Ae4Xn0</a></p> <p>Mr Thorne oo</p> <p><a href="https://www.youtube.com/results?search_query=mr+thorne+o+long">https://www.youtube.com/results?search_query=mr+thorne+o+long</a></p> <p>Can you draw and colour some fancy <b>boots</b>?</p> <p>Try saying and writing red word: <b>the</b></p>	<p><b>Digraph: oo (long)</b></p> <p><b>Lesson with Mrs Duerden</b> (you will need your tricky word mat and a whiteboard pen...)</p> <p><a href="https://stjohnsfarnham-my.sharepoint.com/:v/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EYal1k_HFE5PpSXH8d4csRoBsCG5qhCjPKYNI3JaqRokfw?e=jQLd9o">https://stjohnsfarnham-my.sharepoint.com/:v/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EYal1k_HFE5PpSXH8d4csRoBsCG5qhCjPKYNI3JaqRokfw?e=jQLd9o</a></p> <p>Geraldine the giraffe oo</p> <p><a href="https://www.youtube.com/watch?v=atlb2jPdFd0">https://www.youtube.com/watch?v=atlb2jPdFd0</a></p> <p>Try saying and writing red word: <b>they</b></p>	<p><b>Digraph: oo (look at a book)</b></p> <p><b>Video:</b></p> <p><b>Lesson with Mrs Thompson:</b></p> <p><b>Part 1</b> <a href="https://www.dropbox.com/s/r93a1dn8lsnrqpc/2021-01-14%2016.26.14.mp4?dl=0">https://www.dropbox.com/s/r93a1dn8lsnrqpc/2021-01-14%2016.26.14.mp4?dl=0</a></p> <p><b>Part 2</b> <a href="https://www.dropbox.com/s/7ngvt72rbtz5k7/2021-01-14%2016.29.49.mp4?dl=0">https://www.dropbox.com/s/7ngvt72rbtz5k7/2021-01-14%2016.29.49.mp4?dl=0</a></p> <p><b>Part 3</b> <a href="https://www.dropbox.com/s/rabd6kbnkqcdewj/2021-01-14%2016.31.51.mp4?dl=0">https://www.dropbox.com/s/rabd6kbnkqcdewj/2021-01-14%2016.31.51.mp4?dl=0</a></p> <p>Can you make a pirate <b>hook</b>?</p>	<p><b>Digraph: oo (look at a book)</b></p> <p><b>Lesson:</b> <a href="https://www.youtube.com/watch?v=c9U9y5XfJEs">https://www.youtube.com/watch?v=c9U9y5XfJEs</a></p> <p>Can you write <b>cool</b>, <b>shook</b> and <b>hood</b> with sound buttons and bars?</p> <p>Can you draw around your <b>foot</b> and cut it out?</p> <p>Try saying and writing red word: <b>my</b></p>	<p><b>Alphablocks:</b> <a href="https://www.youtube.com/watch?v=HWWUHqHOVSc">https://www.youtube.com/watch?v=HWWUHqHOVSc</a></p> <p><b>Long oo Bitesize activities:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39</a></p> <p>Can you draw a picture of some <b>food</b> you could eat with a <b>spoon</b>?</p> <p>Try saying and writing red word: <b>all</b></p> <p><b>DRESS TO EXPRESS!</b> Be proud to be you and dress in clothes that make you feel proud! Maybe wear your hair in a way you really like! Express yourself!</p>
<b>Number</b>	<p><b>Measures-Capacity</b></p> <p>Watch video session 2 Full and Empty <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a></p>  <p>Now try the activity yourself- Fill cups with different amounts of liquid. What do you notice? What happens if you change the size of your cup. What do you notice when you use a tall, thin cup or a short, wide cup?</p>	<p><b>Measures-Capacity</b></p> <p>Watch video session 3 Measuring and capacity <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a></p>  <p>Ask a grown up to help you gather some different size and shape containers and some dry cereal, sugar or soil. Explore filling different sized containers . What do you notice? Which pot holds the most? Which pot holds the least?</p>	<p><b>Numberblocks: Series 2, episode 6:</b> <a href="https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one">https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one</a></p> <p><b>Play DIY skittles!</b> Can you record how many you knock down each time? Did you knock more down this time or last time? How do you know? Are there more skittles still standing or knocked over? Can you use fewer and greater in your explanations? Have another go! Have a guess this time. Were you right? How do you know?</p>	<p><b>Numberblocks: Series 2, episode 7:</b> <a href="https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off">https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off</a></p> <p>Make 2 groups of objects to compare. Can you line the items up to compare carefully? Can you use rows and columns? Can you count the items in each group? Which has fewer? More? The same? Change the number of items and have another go! What was different this time?</p>	<p><b>Starter video:</b> <a href="https://www.bbc.co.uk/cbeebies/watch/the-numtums-ways-to-make-ten">https://www.bbc.co.uk/cbeebies/watch/the-numtums-ways-to-make-ten</a></p> <p><b>Estimating amounts:</b> Fill a bowl/jar/box/cup with objects. Can you estimate how many are in there? Can you write your answer down? Can your grown up/ sibling make a guess too? Now count them. Who was correct? Who was closest? How do you know? Can you use words: more, fewer, emptier, fuller to explain your answers? Can you draw what you did?</p>

<b>Afternoon activity</b>	<p><b>Cosmic Yoga</b>  <b>Alice in Wonderland..</b></p> <p><a href="https://www.youtube.com/watch?v=u8sEfrXRuAw">https://www.youtube.com/watch?v=u8sEfrXRuAw</a></p>	<p><b>RE:</b>  Our School Value this half term is Love and Compassion. We have thought a lot about what a good friend is and how God showed what love is in the Bible.</p> <p><a href="https://www.youtube.com/watch?v=YGZ35c4kfPE">https://www.youtube.com/watch?v=YGZ35c4kfPE</a></p> <p>There are lots of ways to show someone that you love them. You can cheer them up with a cuddle. You can make a card to say that you love them. You can do something helpful. Draw a picture of what you could do to show someone that you love them....</p>	<p><b>P.e</b>  <b>Dance with Otil</b>  <a href="https://www.youtube.com/watch?v=btD_HCO1FT4&amp;feature=emb_title">https://www.youtube.com/watch?v=btD_HCO1FT4&amp;feature=emb_title</a></p> <p><b>Latest Joe Wicks pe:</b>  <a href="https://www.youtube.com/results?search_query=pe+with+joe">https://www.youtube.com/results?search_query=pe+with+joe</a></p>	<p><b>Topic: Turrets and Tiaras- Purple Mash</b></p> <p><b>2do set:</b> What can you see through the castle door?</p>	<p><b>Forest school:</b>  <b>Exploring opposites!</b></p> <p><b>Collect items outside (eg leaves, twigs, stones, conkers) and put them into groups to compare. Heavy and light, dull and shiny, smooth and rough, long and short. Share your findings with an adult or sibling!</b></p>
<b>Live Zoom session</b>	<p><b>10.15am Red group</b> Tell us about something you enjoy doing and are proud of!</p>	<p><b>10.15am Green group</b> Tell us about something you enjoy doing and are proud of!</p>	<p><b>10.15am Blue group</b> Tell us about something you enjoy doing and are proud of!</p>	<p><b>10.15am Orange group</b> Tell us about something you enjoy doing and are proud of!</p>	<p><b>9.30am Yellow group</b> Tell us about something you enjoy doing and are proud of!</p>

**Log in to Oxford Owl to access these interactive books (It's FREE):**  
Sound blending book:  
<https://www.oxfordowl.co.uk/api/interactives/30664.html>  
Lilac-Dad's birthday:  
<https://www.oxfordowl.co.uk/api/interactives/24761.html>  
Pink-Big Feet:  
[https://www.oxfordowl.co.uk/api/digital\\_books/1216.html](https://www.oxfordowl.co.uk/api/digital_books/1216.html)  
Red-Jack:  
[https://www.oxfordowl.co.uk/api/digital\\_books/1285.html](https://www.oxfordowl.co.uk/api/digital_books/1285.html)  
**Check the book band you are reading and read the same book at least 3 times to improve your fluency and word recognition. Please try and explore the story with your child, asking them questions, with some focus on vocabulary-if possible!**

5 minutes a day of **Reading Wise** will help improve your child's fluency.

**Website suggestions:**  
<https://www.topmarks.co.uk/>  
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  
<https://www.bbc.co.uk/bitesize/articles/zks4kmm>

**Story links:**  
**The Giant Jam Sandwich:**  
[https://www.youtube.com/watch?v=rnr65z4AN\\_I&feature=emb\\_title](https://www.youtube.com/watch?v=rnr65z4AN_I&feature=emb_title)

**Oi Duck-Billed Platypus:**  
[https://www.youtube.com/watch?v=IwFYHG9tw&feature=emb\\_title](https://www.youtube.com/watch?v=IwFYHG9tw&feature=emb_title)

**The Gruffalo's Child:**  
[https://www.youtube.com/watch?v=MUQm8Qb64EI&feature=emb\\_title](https://www.youtube.com/watch?v=MUQm8Qb64EI&feature=emb_title)

**Poetry Fun:**  
<https://m.youtube.com/watch?v=XyoRzu9KIng>

**Mrs Healey reading: A chair for Baby Bear**  
[https://share.icloud.com/photos/02VxcqYAEZT-cB\\_FvF9UOVqvw#Bordon\\_-\\_Headley](https://share.icloud.com/photos/02VxcqYAEZT-cB_FvF9UOVqvw#Bordon_-_Headley)

**Questions/ discussion ideas:**

1. What happened to Baby Bear's Chair. Why did he need a new one?
2. What sort of chairs did he try in the shop?
3. Why didn't he like them?
4. Can you design a chair that you would like to have - it can be as crazy as you like!

