St John's C of E Infant School
2023-2024 Data Summary

EYFS (Early Years Foundation Stage)

Cohort number	30		30		13	
% of children attaining a good level of development (GLD)	**2022**		**2023**		**2024**	
	School	National	**School**	National	**School**	National
	83%	65%	77%	67%	70%	68%

Teacher assessed scores against 17 Early Learning Goals: emerging, expected or exceeding. Children must achieve at least 'expected' or 'exceeding' in 12 areas of early learning in order to achieve a Good Level of Development (GLD)

Phonics Year 1

Cohort number	28		26		30	
% of children reaching the threshold mark in the phonics screening	2022		2023		2024	
	School	National	**School**	National	School	National
	77%	75%	89%	79.5%	90%	80%

Children take a statutory phonics check at the end of Year 1, decoding a combination of real and made-up words. This assesses their ability to blend sounds together for reading. Children who do not meet the required threshold in Year 1 must take the test the following year in Year 2. There are no further retakes.

Phonics Year 2

Cohort number	30		27		30	
% of children reaching the threshold mark in the phonics screening	**2022**		**2023**		**2024**	
	School	National	**School**	National	School	National
	97%	87%	93%	89**%**	97%	91%

Key Stage 1 (end of Year 2)

Cohort number	30			27		30
Teacher assessment for the end of Key stage 1	**2022**			**2023**		**2024**
	School	Surrey	National	**School**	National	School
Reading – Expected and greater depth	83%	73%	67%	78%	68%	91%
Reading – Greater depth	27%		18%	37%	18%	40%
Writing – Expected and greater depth	92%	63%	58%	78%	59.4%	84%
Writing – Greater depth	13%		8%	33%	7.5%	15%
Mathematics – Expected and greater depth	92%	73%	68%	78%	70.3%	97%
Mathematics – Greater depth	10%		15%	30%	15.6%	20%

2023 was the last year of mandatory Key Stage 1 SATS.
Data for 2024 onwards will be teacher assessment and there will be no national data comparison.