

Development of the whole child at St John's C of E Infant School

Early years Foundation Stage

	Autumn			Spring			Summer		
RE	Harvest it's good to share	Why do we celebrate?	Who travelled to Bethlehem?	This is the world that god Made?	Who did Jesus spend time with?	Easter -new life all around	Our church school: Why do we have assembly?	Who was a friend of God?	Our Church School: Why do we visit the church?
Values Collective worship	Thankfulness		Peace	Love and compassion	Forgiveness		Trust	Friendship	
Story Project RSHE									
RHSE Relationship and health	<p>Our school believes that you are loved and welcomed into the family of God.</p> <ul style="list-style-type: none"> Families are places where people grow and can be safe and are given love. Talk about our families and the people who give us love. People in my school have different kinds of families who look after them. My school is another kind of family where I am safe and am given love. What bullying is and how to get help if you feel you are being bullied. How to ask for help if I feel unsafe. 			<p>I am special and my school believes I am loved and made by God.</p> <ul style="list-style-type: none"> The internet can be a useful and good thing. Spending too much time online or watching screens is not good for us. Sometimes people on the internet can be nasty, lying and unkind. Some games and websites and apps are not right for children to be able to use. We all have emotions that are usual. 			<p>Talk about why I am worth looking after and can show understanding of what most Christians believe about why I am worth looking after.</p> <ul style="list-style-type: none"> That our bodies belong to us and that there is safe and unsafe touching. How to ask for help if I feel unsafe. Talk about how to look after my skin in the sun. 		
PSED Personal, Social, Emotional Development	Introducing - Rainbow rules, school values and learning tools.			Recognising and naming feelings			Resolving conflict		
	Making friends, knowing each other's names Healthy food, harvest and eating school lunches.						Self-esteem and self-belief		
	Celebrations- birthdays, Diwali Christmas			Celebrations Chinese New year, Shrove Tuesday, Mother's day, Easter			Celebrations- Father's day, sports day		

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	Awareness- Anti- bullying, children in need, local food bank	Awareness- Internet safety, The environment	Awareness- NSPCC Sun/water safety
<p>EYFS PSED/ Physical development Assessment</p>	<p><u><i>Making Relationships</i></u> <u>Initiates conversations, attends to and takes account of what others say.</u> <ul style="list-style-type: none"> • <u>Explains own knowledge and understanding, and asks appropriate questions of others.</u> • <u>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</u> </p> <p><u><i>Self-confidence and awareness</i></u> <ul style="list-style-type: none"> • <u>Confident to speak to others about own needs, wants, interests and opinions.</u> • <u>Can describe self in positive terms and talk about abilities.</u> </p> <p><u><i>Managing feelings and behaviour</i></u></p> <ul style="list-style-type: none"> • <u>Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.</u> • <u>Aware of the boundaries set, and of behavioural expectations in the setting.</u> • <u>Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</u> <p>Health and self-care</p> <ul style="list-style-type: none"> • <u>Eats a healthy range of foodstuffs and understands need for variety in food.</u> • <u>Usually dry and clean during the day.</u> • <u>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</u> • <u>Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</u> • <u>Shows understanding of how to transport and store equipment safely.</u> • <u>Practices some appropriate safety measures without direct supervision</u> 	<p>Health and self- care</p> <p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p> <p><u><i>Making Relationships</i></u> Children play co-operatively, taking turns with others Take account of one another's ideas about how to organise their activity Show sensitivity to others' needs and feelings Form positive relationships with adults and other children.</p> <p><u><i>Self-confidence and awareness</i></u> Children are confident to try new activities, and say why they like some activities more than others Confident to speak in a familiar group Talk about their ideas Choose the resources they need for their chosen activities Say when they do or don't need help.</p> <p><u><i>Managing feelings and behaviour</i></u> Children talk about how they and others show feelings Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable Work as part of a group or class, and understand and follow the rules Adjust their behaviour to different situations, and take changes of routine in their stride.</p>	



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British Values Taught throughout the Year

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British Values Charter	<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • We all have the right to be listened to. • We respect everyone and we value their different ideas and opinions. • We have the opportunity to play with who we want to play with. 	<p style="text-align: center;">Respect for the law</p> <ul style="list-style-type: none"> • We all know we have rules at school that we must follow. • We know who to talk to if we don't feel safe. • We know right from wrong. • We recognise we are accountable for our actions. • We must work together as a team when it is necessary. 	<p style="text-align: center;">Mutual Respect</p> <ul style="list-style-type: none"> • We are all unique. • We respect differences between different people and their beliefs in our community. In this country and all around the world. • All cultures are learned, respected and celebrated. 	<p style="text-align: center;">Individual Liberty</p> <ul style="list-style-type: none"> • We all have the right to have our own views. • We are all respected as individuals. • We feel safe to have a go at new activities. • We understand and celebrate the fact that everyone is different.