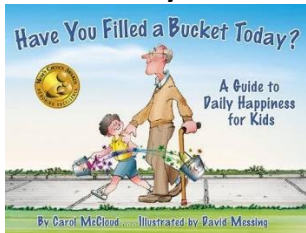
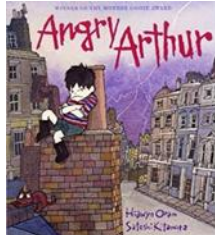


Development of the whole child at St John's C of E Infant School

Year One

	Autumn			Spring			Summer			
RE	Who is God?	What is the Bible about?	Why do people give presents at Christmas?	Who is Jesus?	Easter Pause day	Is Easter Happy or Sad?	What is important for Muslim families?	Why do Christians pray?	What is a church?	
Values	Thankfulness		Peace	Love and compassion		Forgiveness	Trust		Friendship	
Collective worship										
Story Project RSHE	The family book 		Peace at last 	Have you filled a bucket today? 		Morris the mankiest monster 		Angry Arthur 		Look up 
RHSE Relationship and health (Goodness and Mercy)	<p style="color: #FF4500;">Our school believes that you are loved and welcomed into the family of God.</p> <ul style="list-style-type: none"> • Our school believes that you are loved and welcomed into the family of God. • Families are places where people grow and can be safe and are given love. • People in my school have different kinds of families who look after them. • My school is another kind of family where I am safe and am given love. • How we can show respect to other people who might be different to us. • What bullying is and some of the different ways people bully each other. • How to get help if you feel you are being bullied. 			<p style="color: #FF4500;">I am special and my school believes I am loved and made by God.</p> <ul style="list-style-type: none"> • The internet can be a useful and good thing. • Spending too much time online or watching screens is not good for us. • Sometimes people on the internet can be nasty, lying and unkind. • Some games and websites and apps are not right for children to be able to use. • We all have emotions that are usual. • Physical exercise and being outdoors and helping other people can make us happy. • Taking time to be still, pray or meditate can help us 			<p style="color: #FF4500;">Talk about why I am worth looking after and can show understanding of what most Christians believe about why I am worth looking after.</p> <ul style="list-style-type: none"> • That our bodies belong to us and that there is safe and unsafe touching. • How to ask for help if I feel unsafe. • If I do not feel happy or safe in my home family or school family, there is someone to go to for help. • Talk about how to look after my skin in the sun. • How we can be a good friend. 			
PSED Personal, Social, Emotional Development	Reminder of - Rainbow rules, school values and learning tools. Harvest , sharing			Recognising and naming feelings			Resolving conflict Self-esteem and self-belief			
	Celebrations- 5 th November, Remembrance Diwali Christmas			Celebrations- , Shrove Tuesday, Mother's day, Easter			Celebrations- Father's day, sports day			



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	Awareness- Anti- bullying, children in need, local food bank	Awareness- Internet safety, The environment Book Week	Awareness- NSPCC Sun/water safety Staying safe week? Feeling good week?
Key Stage One PSED - POS- PSHE Association			
Health and well-being	H5. simple hygiene routines that can stop germs from spreading. H7. about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health. H21. to recognise what makes them special H22. to recognise the ways in which we are all unique. H23. to identify what they are good at, what they like and dislike.	MH11. about different feelings that humans can experience MH12. how to recognise and name different feelings MH13. how feelings can affect people's bodies and how they behave. MH14. how to recognise what others might be feeling MH19. to recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it H34. basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them	H8. how to keep safe in the sun and protect skin from sun damage H27. about preparing to move to a new class/year group H29. to recognise risk in simple everyday situations and what action to take to minimise harm. H32. ways to keep safe in familiar and unfamiliar environments (e.g. beach, shopping centre, park, swimming pool, on the street) and how to cross the road safely
Relationships	R1. about the roles different people (e.g. acquaintances, friends and relatives) play in our lives R2. to identify the people who love and care for them and what they do to help them feel cared for R3. about different types of families including those that may be different to their own R4. to identify common features of family life R5. that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried R6. about how people make friends and what makes a good friendship	R10. that bodies and feelings can be hurt by words and actions; that people can say hurtful things online R14. that sometimes people may behave differently online, including by pretending to be someone they are not.	R8. simple strategies to resolve arguments between friends positively. R24. how to listen to other people and play and work cooperatively. R13. to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private. R20. what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help;

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	R7. about how to recognise when they or someone else feels lonely and what to do R11. about how people may feel if they experience hurtful behaviour or bullying R21. about what is kind and unkind behaviour, and how this can affect others R22. about how to treat themselves and others with respect; how to be polite and courteous R23. to recognise the ways in which they are the same and different to others		
Living in the wider world	L1. about what rules are, why they are needed, and why different rules are needed for different situations. L4. about the different groups they belong to.	L2. how people and other living things have different needs; about the responsibilities of caring for them L3. about things they can do to help look after their environment L7. about how the internet and digital devices can be used safely to find things out and to communicate with others L8. about the role of the internet in everyday life	L14. that everyone has different strengths

Key Stage 1 Science

Science	<ul style="list-style-type: none"> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 		
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British Values Taught throughout the Year

British Values Charter	Democracy	Respect for the law	Mutual Respect	Individual Liberty
	<ul style="list-style-type: none"> We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. 	<ul style="list-style-type: none"> We all know we have rules at school that we must follow. We know who to talk to if we don't feel safe. We know right from wrong. We recognise we are accountable for our actions. We must work together as a team when it is necessary. 	<ul style="list-style-type: none"> We are all unique. We respect differences between different people and their beliefs in our community. In this country and all around the world. All cultures are learned, respected and celebrated. 	<ul style="list-style-type: none"> We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.

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