



Rabbit Class Knowledge Organiser

Summer term 2 2024-Globe Trotters Ticket to Ride

Building Relationships	Managing self	Self-Regulation	Gross Motor	Fine Motor	Listening attention Understanding	Speaking
<p>Key Knowledge Names of different feelings. Know that people can feel differently from yourself. Know how to control your feelings and emotions My behaviour can affect others</p> <p>Key Skills I can show pride in achievements by showing work to others I can say what I need to do to calm down I can treat equipment well and show respect for other people's things I can explain right from wrong and try to behave accordingly. I can express feelings and consider the feelings of others I can manage and communicate my own needs I can be confident to try new activities and challenges with resilience and perseverance I can follow instructions involving several ideas or actions</p> <p>Key Vocabulary Happy sad angry cross upset worried frightened frustrated take turns Kind/unkind control feelings instructions challenge</p>			<p>Key Knowledge Know how to move confidently and safely. Know why safety is important. Understand the importance of regular physical activity and the effect it has on my body and health Know names of body parts Know directional/positional language.</p> <p>Key Skills I can move confidently and fluently. I can use the trim trail showing strength, balance and coordination I can combine movement with ease and fluency. I can send and receive a ball/beanbag with increased precision and accuracy I can use a range of tools competently and safely pencils, scissors, knife and fork I can grip my pencil effectively for writing, using the tripod grip I can use core muscle strength to achieve good posture at table and sitting on the floor I can write from left to right and top to bottom. I am able to form most letters correctly I can dress/undress independently including turning my jumper out the right way</p> <p>Key Vocabulary travel, tiptoe, creep, stamp, skip, shape, low, tall, quality, control, forwards, backwards, sideways throwing catching kicking passing batting aiming pushing</p>		<p>Key Knowledge Know simple rhymes and stories, songs and poems. Expand range of vocabulary (word of the week)</p> <p>Key Skills I can respond appropriately to questions I can ask questions to find out more I can sustain focus and maintain attention for an increasing length of time. I can engage in story time I can retell simple stories and rhymes/poems and songs I can describe events in detail I can use talk to work out problems and organise thinking I can listen carefully in different situations and respond appropriately. I can listen to and talk about simple non-fiction texts/video. I can use new vocabulary correctly I can use past present and future tenses in my talk (with support) I can use new vocabulary in my conversations I can use past, present and future tenses with modelling and support</p> <p>Key Vocabulary Listen story, poem rhyme non-fiction fiction retell act Information facts past present future</p>	

Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
Reading	Writing	Numbers	Numerical patterns	People, culture and communities	The Natural world	Past and present	Creating with materials	Being Imaginative and expressive
<p>Key Knowledge Know all set 1 sounds m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, ck, r, j, v, y, w, th, z, ch, qu, x, ng, nk Know all set 2 sounds Ay, ee, igh, ow, oo, or, ar, air, ir, ou, oy Red words: said was her you my of all are they That books can be fiction or non-fiction</p> <p>key Skills I can read letter sounds by saying the sound for the grapheme for set 1 and 2 RWI I can use my sound buttons to segment and read words/text I can use Fred Fingers I can write a simple caption and read it back I can read and write my name I use a dominant hand. I form most letters correctly I write from left to right and top to bottom. I can hear and say rhyming words I can retell a story in my own words</p> <p>Key Vocabulary Author Illustrator Digraphs-two letters making one sound e.g. ee ng Trigraphs-three letters making 1 sound e.g. igh Grapheme- is a letter or letters that spell a sound in a word - what it looks like. Sound button Fred Fingers/ Fred talk</p>		<p>Key Knowledge Recall number bonds and doubles to 10 Sharing and grouping objects fairly Subitise to 10 Name 2D and 3D shapes</p> <p>Key Skills I can double a number I can halve an amount I can share objects equally I can see odd and even numbers and pair objects I can compare numbers I can copy a simple shape /model I can copy and continue a repeating pattern I can identify shapes (in different rotations and sizes) in the environment I can use positional language and map out a place/story I can represent quantities eg pictorially</p> <p>Key Vocabulary More, less, greater than 10 frame equal Full empty nearly full heavy light heavier lighter altogether Pattern, repeat, same different 2d-circle square rectangle triangle and 3d shape names-cube cuboid sphere cylinder turn side beside under forwards backwards sideways straight curved Add plus minus equals share odd even double half share equal fair</p>		<p>Key Knowledge- Understand the need to respect and care for the natural environment and all living things. Seasons change and effect the world around them Know that vehicles have changed over time and why To know the Christian story of Creation from the Bible</p> <p>Key Skills- I can talk about features of my own immediate environment I can observe changes I can explore the natural world around me by taking part in weekly forest school and making observations I can comment on what I notice about the environment, where I live and understand the effect of the changing seasons on the natural world around me. I can talk about the similarities and differences of vehicles that are from the past and now I can talk about the things that are the same and different when looking at and making simple maps of different areas I can recall the Creation story from the Bible I can talk about how looking after our environment is important and how it links to the Creation story</p> <p>Key Vocabulary- Pond dipping dragonfly bee nectar pollen hive Transport train car plane boat helicopter travel speed journey map doors windows roof wings engine fuel country mountain river forest sea island land Creation God Bible Christian Environment</p>			<p>Key Knowledge Colours can be changed when mixed To know different effects can be created using different materials and tools Things can be joined together in different ways to create our own vehicles Know simple rhymes and songs linked to vehicles Know how to role play in a train and train station and a rocket</p> <p>Key Skills- I can talk about dance and performance art, expressing my feelings and responses I can listen, move to and talk about music (Flight of the Bumble bee) I can tell narratives in play/drama using props and materials I can work together and share ideas I can sing in a group matching pitch and following melody I can explore and engage in music making and dance, performing to different audiences I can safely use and explore a variety of materials, tools and techniques</p> <p>Key Vocabulary Perform, act retell story play join attach stick paint mix cut colour names fast slow quick forwards backwards sideways collage effect Train, station, ticket ,ticket inspector journey map passenger trip rocket launch space</p>	

