

Early Years Whole Child Development Curriculum

	Autumn			Spring			Summer		
RE	Harvest: it's good to share	Why do we celebrate?	Who travelled to Bethlehem?	This is the world that God made?	Who did Jesus spend time with?	Easter: new life all around	Our church school: why do we have assembly?	Who was a friend of God?	Our Church School: Why do we visit the church?
Values Collective worship	Thankfulness		Peace	Love and compassion	Forgiveness		Trust	Friendship	
Story Project RSHE									
RHSE Relationship and health	<p>Our school believes that you are loved and welcomed into the family of God.</p> <ul style="list-style-type: none"> Families are places where people grow and can be safe and are given love. Talk about our families and the people who give us love. People in my school have different kinds of families who look after them. My school is another kind of family where I am safe and am given love. What bullying is and how to get help if you feel you are being bullied. How to ask for help if I feel unsafe. 			<p>I am special and my school believes I am loved and made by God.</p> <ul style="list-style-type: none"> The internet can be a useful and good thing. Spending too much time online or watching screens is not good for us. Sometimes people on the internet can be nasty, lying and unkind. Some games and websites and apps are not right for children to be able to use. We all have emotions that are usual. 			<p>Talk about why I am worth looking after and can show understanding of what most Christians believe about why I am worth looking after.</p> <ul style="list-style-type: none"> That our bodies belong to us and that there is safe and unsafe touching. How to ask for help if I feel unsafe. Talk about how to look after my skin in the sun. 		
PSED Personal, Social, Emotional Development	<ul style="list-style-type: none"> Introducing - Rainbow rules, school values and learning tools. Making friends, knowing each other's names. Healthy food, harvest and eating school lunches. 			<ul style="list-style-type: none"> Recognising and naming feelings. 			<ul style="list-style-type: none"> Resolving conflict. Self-esteem and self-belief. 		
	Celebrations - birthdays, Diwali, Christmas			Celebrations - Chinese New Year, Shrove Tuesday, Mother's Day, Easter			Celebrations - Father's Day, sports day		

	Awareness - Anti- bullying, children in need, local food bank	Awareness - Internet safety, the environment	Awareness - NSPCC Sun/water safety
EYFS PSED/ Self- regulation	1.1. Express their feelings and consider the feelings of others. 1.2. Develop appropriate ways to be assertive. 1.3. Talk with others to solve conflicts.	2.1 Identify and moderate their own feelings socially and emotionally. 2.2 Think about the perspectives of others.	ELG Self-Regulation Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. ELG Self-Regulation Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. ELG Self-Regulation Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
Managing self	1.1 Show resilience and perseverance in the face of challenge. 1.2 Remember rules without needing an adult to remind them.	2.1 Manage their own needs.	ELG Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. ELG Managing Self Explain the reasons for rules, know right from wrong and try to behave accordingly. ELG Managing Self Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
Building relationships	1.1 Build constructive and respectful relationships.	2.1 See themselves as a valuable individual. 2.2 Express their feelings and consider the feelings of others.	ELG Managing Self Work and play cooperatively and take turns with others. ELG Managing Self Form positive attachments to adults and friendships with peers. ELG Managing Self Show sensitivity to their own and to others' needs.
Physical development Health and self-care	1.1 Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. 1.2 Make healthy choices about food, drink, activity and tooth brushing.	2.1 Further develop the skills they need to manage the school day successfully: - Lining up and queuing - Mealtimes - Personal hygiene	3.1 Know and talk about the different factors that support their overall health and wellbeing: - Regular physical activity - Healthy heating - Tooth brushing - Sensible amounts of 'screen time' - Having a good sleep routine - Being a safe pedestrian No ELG relating to Health and Self-Care

British Values Taught throughout the Year

<p>British Values Charter</p>	<p>Democracy</p> <ul style="list-style-type: none"> • We all have the right to be listened to. • We respect everyone and we value their different ideas and opinions. • We have the opportunity to play with who we want to play with. 	<p>Respect for the law</p> <ul style="list-style-type: none"> • We all know we have rules at school that we must follow. • We know who to talk to if we don't feel safe. • We know right from wrong. • We recognise we are accountable for our actions. • We must work together as a team when it is necessary. 	<p>Mutual Respect</p> <ul style="list-style-type: none"> • We are all unique. • We respect differences between different people and their beliefs in our community, in this country and all around the world. • All cultures are learned, respected and celebrated. 	<p>Individual Liberty</p> <ul style="list-style-type: none"> • We all have the right to have our own views. • We are all respected as individuals. • We feel safe to have a go at new activities. • We understand and celebrate the fact that everyone is different.
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