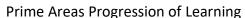
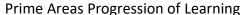
Prime Areas Progression of Learning



	Communication and language			
	Autumn Term	Spring Term	Summer Term	
Attention and rstanding	1.1. Understand how to listen carefully and why listening is important.	2.1. Ask questions to find out more and to check they understand what has been said to them.	ELG Listening Attention and Understanding Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole	
	1.2. Learn new vocabulary.	2.2. Listen to and talk about stories to build familiarity and understanding.	class discussions and small group interactions.	
	1.3. Engage in story times.	2.3. Retell the story, once they have developed a deep	ELG Listening Attention and Understanding Make comments about what they have heard and ask questions to	
	1.4. Listen carefully to rhymes and songs, paying attention to how they sound.	familiarity with the text; some as exact repetition and some in their own words.	clarify their understanding.	
Listening, Unde	1.5. Engage in non-fiction books.	2.4. Learn rhymes, poems and songs.	ELG Listening Attention and Understanding Hold conversation when engaged in back-and-forth exchanges with the teacher and peers.	
List		2.5. Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.		
	1.1. Use new vocabulary through the day.	2.1. Describe events in some detail.	ELG Speaking Participate in small group, class and one-to-one discussions, offering	
	1.2. Articulate their ideas and thoughts in well-formed sentences.	2.2. Use talk to help work out problems and organise thinking and activities, and to explain how things work and	their own ideas, using recently introduced vocabulary.	
	1.3. Connect one idea or action to another using a range	why them might happen.	ELG Speaking Offer explanations for why things might happen, making use of recently	
	of connectives.	2.3. Develop social phrases.	introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	
		2.4. Use new vocabulary in different contexts.	ELG Speaking	
ng L			Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making	
Speaking			use of conjunctions, with modelling and support from their teacher.	
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1	Prime Areas Progression of Learning					
	Personal, Social, Emotional development					
	Autumn Term	Spring Term	Summer Term			
	1.1. Express their feelings and consider the feelings of others.	2.1. Identify and moderate their own feelings socially and emotionally.	ELG Self-Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.			
tion	1.2 Develop appropriate ways to be assertive.	2.2. Think about the perspectives of others.	ELG Self-Regulation			
Self-Regulation	1.3. Talk with others to solve conflicts.		Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.			
Self-I			ELG Self-Regulation Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.			
4-	1.1 Show resilience and perseverance in the face of challenge.	2.1. Manage their own needs.	ELG Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.			
Managing Self	1.2. Remember rules without needing an adult to remind them.		ELG Managing Self Explain the reasons for rules, know right from wrong and try to behave accordingly.			
Mai			ELG Managing Self Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.			
g sqir	1.1. Build constructive and respectful relationships.	2.1. See themselves as a valuable individual.2.2. Express their feelings and consider the feelings of	ELG Managing Self Work and play cooperatively and take turns with others.			
Building Relationships		others.	ELG Managing Self Form positive attachments to adults and friendships with peers.			
Rel			ELG Managing Self Show sensitivity to their own and to others' needs.			



	Prime Areas Progression of Learning					
	Physical development					
	Autumn Term	Spring Term	Summer Term			
Gross Motor Skills	 1.1. Revise and refine the fundamental movement skills they have already acquired: Rolling Crawling Walking Jumping Running Hopping Skipping Climbing 1.2. Progress towards a more fluent style of moving, with developing control and grace. 1.3. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. 	 2.1. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. 2.2. Combine different movements with ease and fluency. 2.3. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming. 	3.1. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. 3.2. Develop confidence, precision and accuracy when engaging in activities that involve a ball. ELG Gross Motor Skills Negotiate space and obstacles safely, with consideration for themselves and others. ELG Gross Motor Skills Demonstrate strength, balance and coordination when playing. ELG Gross Motor Skills Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.			
Fine Motor Skills	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, spoons.	2.1 Develop the foundations of a hand writing style which is fast, accurate and efficient.	ELG Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. ELG Fine Motor Skills Use a range of small tools, including scissors, paintbrushes and cutlery. ELG Fine Motor Skills Begin to show accuracy and care when drawing			
Health and Self=Care	 1.1. Be increasingly independent in meeting their own care needs. E.g. Brushing teeth, using the toilet, washing and drying their hands thoroughly. 3.2. Make healthy choices about food, drink, activity and tooth brushing. 	2.1. Further develop the skills they needs to manage the school day successfully: - Lining up and queuing - Mealtimes - Personal; hygiene	3.1. Know and talk about the different factors that support their overall health and wellbeing: - Regular physical activity - Healthy heating - Tooth brushing - Sensible amounts of 'screen time' - Having a good sleep routine - Being a safe pedestrian No ELG relating to Health and Self-Care			