



## St. John's C of E Infant School Physical Education and Sports Funding

2021 – 2022

Department of Education's Vision	St. John's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p><b>Physical Education</b></p> <p>We have a strong commitment for the children at St. John's Infant School to be <b>healthy and happy in mind and body.</b></p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Gym club, Dance Club, Multi Sports club, mindfulness and forest school. This enables the children to develop particular passions and skills.</p>

### **5 Key Indicators for funding – laid out by the DfE**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

St. John's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**



**MEDITATION**



**YOGA**



**MINDFULNESS**



**JUMP START JOHNNY**



**ACTIVE BREAKS**



**OUTDOOR LEARNING**



**SPORTS EVENTS  
ACROSS LOCALITY  
SCHOOLS**



**Traditional dancing**



**CRICKET (taster)**



**RANGE OF SPORTS IN  
P.E LESSONS**



**COMPETITIVE SPORTS  
DAY**



**ACTIVE PLAYTIMES**



**PLAYGROUND  
LEADERS**



**ACTIVE WORSHIP**



**ACTIVE HOMEWORK**



**Forest School**

**St. John's C of E Infant School Physical Education and Sports Funding**

**2021 – 2022**

<b>St. John's Primary Physical Education and Sports Premium Funding 2020 - 2021</b>					
<b>Total number of pupils on role</b>	<b>Total for 2021-2022</b>	<b>Total including carry forward 21/22</b>	<b>Total expenditure for 2021-2022</b>	<b>Remaining after expenditure</b>	
<b>57 (excluding reception)</b>	<b>£16,494</b>	<b>£35,683</b>	<b>£21, 583</b>	<b>£9,646</b>	
	<b>Amount for 2022-2023</b>	<b>Carry forward</b>	<b>Total balance</b>	<b>Current spend</b>	<b>Remaining expenditure</b>
<b>2022-2023</b>	<b>£ 16,820</b>	<b>£9,646</b>	<b>£26466</b>	<b>£5,653</b>	<b>£20, 091</b>

**Key achievements to date**

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them
- Staff have been professionally developed through specialist sports coaches and are therefore more confident and capable to deliver PE sessions
- P.E equipment is stored in a safe and secure facility and is easily accessible and used well and safely
- Outdoor learning opportunities promotes overall well being
- Children have experienced high quality PE lessons which further encourages them to adopt a healthy lifestyle.
- All children are regularly engaged in 'outside learning' as part of the curriculum including Forest School.
- Children participate in confederation sporting events once COVID measure allow.

### Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Regular physical rest breaks  (Key indicator 2)	To ensure all children remain physically active in the school day	Renew our 'Jump start Jonny' subscription	All	Ongoing	£150	<b>Impact</b> All children will be ready for learning and more able to take part in any physical activity. Children will have a positive attitude to health and wellbeing. <b>Evidence</b> Observation and pupil and teacher feedback. <b>Sustainability</b> Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'.
All children to benefit from weekly forest school sessions.  (Key indicators 1, 4)	To ensure children remain/increase their physical activity throughout the week	Forest school weekly sessions, ensure a brisk walk to the site as well as climbing. Running, balancing and carrying.	HW, MS	Ongoing	£6,000	<b>Impact</b> All children will be engaged and active through the sessions. Fitness and stamina improve throughout the term for walking to the site as well as during the session. <b>Evidence</b> Observation and pupil and teacher feedback. <b>Sustainability</b> Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Learn skills they can share out of school with their families. Promotes whole family health and wellbeing.
Active playtimes	To develop motor-skills with particular attention to balance and co-ordination	Replace worn out playground equipment with robust apparatus that involve the use of balance and co-ordination. School councillors to be involved in the decisions	MS /NC	Ongoing	£ 13,000	<b>Impact</b> The children's balance and co-ordination improved as well as emotional wellbeing levels raised. Can be used by children with physical needs as part of their physio activities. <b>Evidence</b> Pupil interviews, Ability in sports lessons such as throwing improves. <b>Sustainability</b> Once installed it has 5-year guarantee.

## Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>To promote an active lifestyle and develop resilience.</p> <p>(Key indicators 1, 3, 4)</p>	To further raise the profile of sport in school	<p>Book a skipping day National Skipping day March 2022</p> <p>Buy each child a rope to practise at home.</p>	MS	Spring 2022	<p>£250</p> <p>+ 3 x class</p> <p>£ 360</p>	<p><b>Impact</b></p> <p>All children will be engaged and active. Children will skip at playtimes and lunchtimes and out of school. Children will make up dance routines and may become interested in dance clubs</p> <p><b>Evidence</b></p> <p>Parent and staff questionnaire and feedback</p> <p><b>Sustainability</b></p> <p>Changed attitude to keeping physical. Deeper understanding of the link between ‘being active’ and ‘feeling good’. Children have fun so are therefore likely to continue.</p>
Dance Focus day (dance days.co.uk)	To develop active curriculum learning	Dance day – Chinese New Year	MS	Spring 2022	£300	<p><b>Impact</b></p> <p>Children will be active and express themselves through music.</p> <p><b>Evidence</b></p> <p>Observation, photos, pupil feedback</p> <p><b>Sustainability</b></p> <p>Ideas to be developed in future lessons and teachers to gain knowledge in teaching dance.</p>
Yoga and mindfulness	To promote healthy minds and bodies	<p>Start a mindful kids club in summer 2022</p> <p>Possibility of whole school activity 22/23</p>	MS- CS	Summer 2022	£ funding a yoga teacher?	<p><b>Impact</b></p> <p>Children will take time in their day to promote a healthy mindset</p> <p><b>Evidence</b></p> <p>Discussion, Pupil interviews</p> <p><b>Sustainability</b></p> <p>Ideas to be developed in future lessons and teachers to gain knowledge in teaching mindfulness.</p>

### Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>CPD Purchasing of PE curriculum for the whole school development of teaching and assessment. <span style="color: red;">(Key indicator 5)</span></p>	<p>Staff now ready to lead their own PE lessons, need a structured curriculum progression across the three years.</p>	<p>New curriculum will provide, knowledge, Skills and vocabulary to be taught across all three-year groups as well as assessment opportunities.</p>	<p>All teaching staff/</p>	<p>Sept 2022</p>	<p><b>£1000</b></p>	<p><b><u>Impact</u></b> All teachers are more confident in delivery of lessons. 100% of lessons will be at least 'good'. A more varied/broader curriculum will be taught.</p> <p><b><u>Evidence</u></b> Questionnaire to teachers, assessment of children's learning through iPad recordings and</p> <p><b><u>Sustainability</u></b> Teaching staff will have increased knowledge and confidence in teaching at least 'good' P.E lessons across a range of sports. Buy a 3-year package for continuity and progression.</p>

### Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>Inter school events with locality schools</p>	<p>To give children the opportunity to engage in sport activities in the community</p>	<p>Children to take part in at least 4 inter school festivals Coaches booked for these events to ensure all children can access the day</p>	<p>MS</p>	<p>Ongoing</p>	<p><b>£ 440</b></p>	<p><b><u>Impact</u></b> Increased participation in extracurricular clubs Increased fitness levels of target group and whole school</p> <p><b><u>Evidence</u></b> Registers, observation and feedback</p> <p><b><u>Sustainability</u></b> Promotion of healthy lifestyle, participation in events, better co-operation and collaboration skills</p>

\*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.