



St. John's C of E Infant School Physical Education and Sports Funding

2019 – 2020

Department of Education's Vision	St. John's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p style="text-align: center;">Physical Education</p> <p>We have a strong commitment for the children at St. John's Infant School to be healthy and happy in mind and body.</p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Gym club, Dance Club, Multi Sports club and Cookery Club. This enables the children to develop particular passions and skills.</p>

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

St. John's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**



MEDITATION



YOGA



MINDFULNESS



JUMP START JOHNNY



ACTIVE BREAKS



OUTDOOR LEARNING



**SPORTS EVENTS
ACROSS LOCALITY
SCHOOLS**



Traditional dancing



CRICKET (taster)



**RANGE OF SPORTS IN
P.E LESSONS**



**COMPETITIVE SPORTS
DAY**



ACTIVE PLAYTIMES



**PLAYGROUND
LEADERS**



ACTIVE WORSHIP



ACTIVE HOMEWORK



Forest School

St. John's C of E Infant School Physical Education and Sports Funding

2019 – 2020

St. John's Primary Physical Education and Sports Premium Funding 2018 - 2019					
Total number of pupils on role	Total for 2019 - 2020	Carried forward 2017 - 2018	Total including carry forward	Total expenditure for 2018 - 2019	Remaining after expenditure
54 (excluding reception)	£16,564	£4530	£16583	£21,100	£6,547

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them
- Staff have been professionally developed through specialist sports coaches and are therefore more confident and capable to deliver PE sessions
- P.E equipment is stored in a safe and secure facility and is easily accessible and used well and safely
- Outdoor learning opportunities promotes overall well being
- Children have experienced high quality PE lessons which further encourages them to adopt a healthy lifestyle
- All children are regularly engaged in 'outside learning' as part of the curriculum including Forest School
- Children participate in confederation sporting events

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Regular physical rest breaks (Key indicator 2)	To ensure all children remain physically active in the school day	Renew our 'Jump start Jonny' subscription	All	Ongoing	£150	<p>Impact All children will be ready for learning and more able to take part in any physical activity. Children will have a positive attitude to health and wellbeing.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'.</p>
Active lunchtimes (Key indicators 2, 5)	To ensure children remain/increase their physical activity at lunchtime	Lunchtime Club	Premier Sports coach MS EL NS	Ongoing	£300	<p>Impact All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Provision is ongoing at limited extra cost.</p>

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Introduce a new sport (Key indicators 1, 3, 4)	To further raise the profile of sport in school	Book a skip hop day	MS	Spring 2020	£300	<p>Impact All children will be engaged and active. Children will skip at playtimes and lunchtimes and out of school. Children will make up dance routines and may become interested in dance clubs</p> <p>Evidence Parent and staff questionnaire and feedback</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Children have fun so are</p>

						therefore likely to continue.
Dance Focus day (dance days.co.uk)	To develop active curriculum learning	Fire dance day	MS	Spring 2020	£300	Impact Children will be active and express themselves through music. Evidence Observation, photos, pupil feedback Sustainability Ideas to be developed in future lessons and teachers to gain knowledge in teaching dance.
OT expertise and provision	To support children with proprioceptive and vestibular difficulties	Circuits to be designed inside and outside of school premises Visuals around school Training Time for TA to plan and deliver	PB SI TR FN	April 2020	£ 450	Impact Children will be ready for learning. Evidence Observation, pupil and teacher feedback, progress. Sustainability OT circuits will be in use all year round and visuals can be accessed by all including children.
Suitable outdoor clothing for children during outdoor learning or forest school.	Children need appropriate clothing to go out in all weather conditions.	Buy a variety of size waterproof clothing.	NC GT	Spring 20	£200	Impact Children will be ready for outdoor learning. Evidence Happy well prepared children and staff. Sustainability Children will always be correctly dressed for the weather, without a fuss or concern.
Bike ability course for Year 2	To raise the profile of cycling safely	This is booked in to take place July 7 th 2020 for Yr. 2 children	JB	Summer 2020	£150	Impact Children will be riding bikes more frequently and confidently. Evidence Throughout the course children will gain confidence Sustainability Class could collate ideas/pictures of places they have ridden their bikes. Given ideas for the summer holidays.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
CPD Employment of specialist coaches	Changes of staffing and existing staff felt they would like to be	Specialist coaches to work with all teachers for 1 lesson per week plus regular sessions	All teaching staff/Premier Sports professional	Ongoing	£3,330	Impact All teachers are more confident in delivery of lessons. 100% of lessons will be at least 'good'. A

to work alongside teaching staff (Key indicator 5)	trained in a range of sports	across the term – linked to our ‘outdoor learning’ afternoon encompassing a broader range of sports.	is			more varied/broader curriculum will be taught. Evidence Questionnaire to teachers, assessment of children’s learning through iPad recordings and online portal via Premier Sports Sustainability Teaching staff will have increased knowledge and confidence in teaching at least ‘good’ P.E lessons across a range of sports.
Time for an experienced P.E lead to plan PE strategy. To develop subject leaders in linked schools for NQT’s +1 To collect evidence towards the PE star mark.	Increased knowledge and expertise. Organisation of P.E to ensure outstanding provision is offered	Staff to be given time out of the room to attend meetings and to organise events, 2 star mark evidence and to look at whole school development for P.E	CT MH NC-consultant	Ongoing	£1200	Impact The P.E curriculum and development will be outstanding and teaching and learning will be at least good/outstanding Evidence Pupil and teacher feedback. Parent questionnaire Sustainability Provision is embedded in the school curriculum All teachers are skilled in teaching a range of sports and confident to assess this. The profile of sport will be raised across the school community

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Inter school events with locality schools	To give children the opportunity to engage in sport activities in the community	Children to take part in at least 4 inter school festivals Coaches booked for these events to ensure all children can access the day	NC	Ongoing	£374	Impact Increased participation in extracurricular clubs Increased fitness levels of target group and whole school Evidence Registers, observation and feedback Sustainability Promotion of healthy lifestyle, participation in events, better co-operation and collaboration skills

***Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.**